



Curriculum Overview	PE	Geography / History		PSHE	Music
<p style="text-align: center;"><b>Year 3 Term 3 Changes in Britain from the Stone Age to the Iron Age</b></p> 	<p>In this exciting term the children will be attending 10 swimming lessons. According to their ability, they will be gaining independence and how to stay safe in the water and learning how to perform swimming strokes. During the remaining PE lessons the children will be gaining gymnastic skills and demonstrating collaborative work with a partner.</p>	<p>Our topic for this term is the changes in Britain from the Stone Age to the Iron Age. The children will learn how these changes occurred in relation to the changes in farming, the production of bronze and iron for tools, weapons and jewellery as well as the changes in buildings and structures used in this time. The children will begin to understand these changes led to improvements in inventions, food and made goods.</p> <p>Within their Geography lessons the children will also be able to name and locate at least eight counties together with at least six cities in England. The children will also discover what causes an earthquake (volcanic eruptions, movement of tectonic plates) and be able to label the different parts of a volcano.</p>		<p>In this term we will be continuing on reflecting on the zones of regulation to help the children to understand the tools which can support their emotional health.</p> <p>They will also be able to recognise and respect the features of different types of family life and explore the ways that people can care for each other.</p>	<p>In term 3, with the support of Red Rooster Music School, the children will be able to play clear notes on a recorder and use different elements in composition. They will be able to use musical words to describe their thoughts on a piece of music.</p>
Art	Computing	RE	Maths		
<p>The children will be learning how to use different grades of pencil to show shade, tone and texture within sketches to make cave paintings. They will learn to recognise art from different historical periods.</p>	<p>We will focus on Computing in Term 4.</p>	<p>We will focus on RE in Term 4.</p>	<p>The children will be working on multiplication and division. We will explore in depth each of the times-tables that children need to know in Year 3, encouraging rapid recall. They will be introduced to the expanded method for multiplication and the partition method for dividing (leading to remainders).</p> <p>The children will also look at length and perimeter focusing on measurement in mm, cm and m and convert between single and mixed units. They will compare, order, add and subtract measurements of length and calculate the perimeter of 2D shapes.</p>		
English		Languages	Science		Termly School Value
<p>In English writing this term we will be developing our writing stamina and building on previously learned skills to retell a story. We will learn to use correct punctuation to signify speech in text. We will also develop our language skills to write a non-fiction report about life during the Stone Age.</p> <p>In our reading lessons children will continue with the Accelerated Reading scheme, with regular quizzes and termly star reader assessments. Children will be learning to infer answers about characters. We will also work on explaining our reasons for predictions.</p>		<p>We will focus on French in Term 4.</p>	<p>This term the children will be learning to compare and group together different kinds of rocks by looking at their appearance and simple physical properties. They will also be able to describe, in simple terms, how fossils are formed when things that have lived are trapped within rock. Alongside this knowledge the children will learn how to recognise that soils are made from rocks and organic matter.</p>		 <p style="text-align: center;"><b>EMPATHY</b></p>